

1971

12/2



Teacher Pack

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1) The Museum

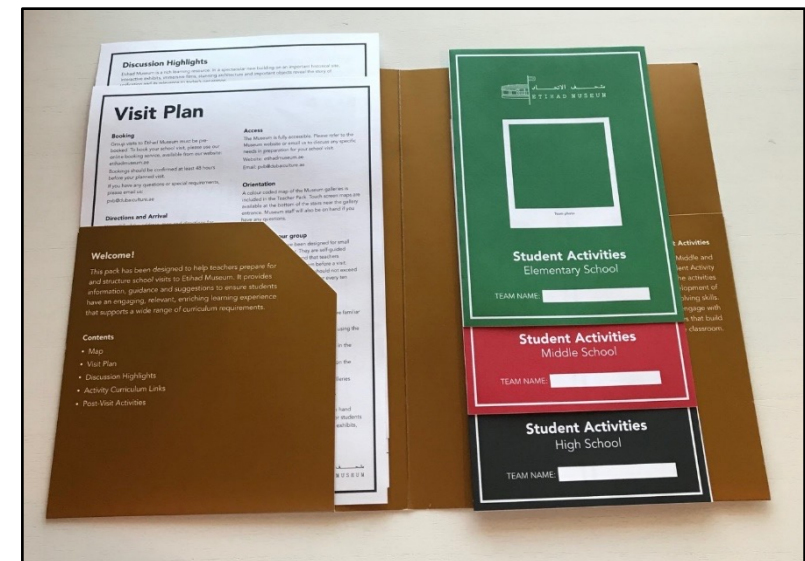
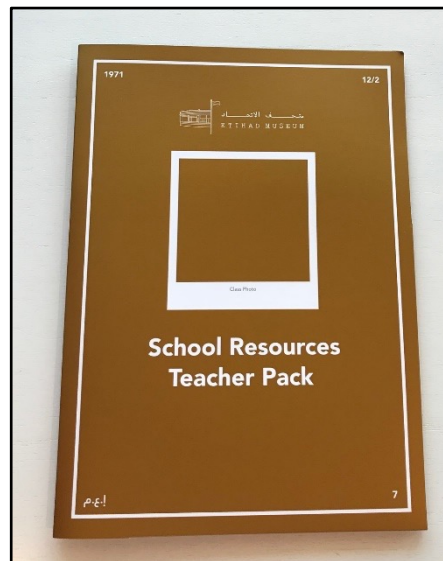
A dynamic 21st century museum, Etihad Museum is focused on inspiring its visitors with the story of unification of the UAE on the 2nd of December 1971. The museum is befittingly located at the very place where the UAE was founded.



2) Teacher Pack

The “Teacher Pack” is an initiative launched by Etihad Museum which is designed to help teachers prepare for and structure school visits to the museum. It provides information, guidance and suggestions to ensure students have an engaging, relevant and enriching learning experience that supports a wide range of curriculum requirements.

The “Teacher Pack” also includes “The Activities Booklets” which have been designed for elementary, middle & high school students. The activities encourage enquiry-based learning and the development of critical thinking, communication and problem solving skills. Working together in groups, students will engage with curriculum-based subjects in new and exciting ways that build uniquely in the classroom.



3) Teacher Pack Content

You will find in the next few slides thumbnails of the teacher pack content (please use the PDF file for better resolution or request it from pvb@dubaiculture.ae). The hard copy will only be delivered to the teacher on arrival at the main reception on the day of visit.

Visit Plan

Booking

Group visits to Etihad Museum must be pre-booked. To book your school visit, please use our online booking service, available from our website: etihadmuseum.ae

Bookings should be confirmed at least 48 hours before your planned visit.

If you have any questions or special requirements, please email us: pvb@dubaiculture.ae

Directions and Arrival

You will find the address, map and directions for getting to the Museum on the website. Please note that coach and bus parking is not available at Etihad Museum. There is a drop off point next to the Visitors Pavilion, via the North Gate. Please arrive no more than 30 minutes before your confirmed arrival time, presenting your confirmation at the gate.

Reception

School groups should assemble in the Visitors Pavilion, unless otherwise instructed. The group leader should report immediately to the information desk. A member of Museum staff will then provide a briefing session for the group. If you are going to be late, please notify the Museum in advance, by calling the reception desk: 04-5155771

Facilities

A cloakroom to leave bags and coats is available at the Museum. The Seven Sands cafe sells children's lunch boxes, which can be eaten in the seating area provided.

Access

The Museum is fully accessible. Please refer to the Museum website or email us to discuss any specific needs in preparation for your school visit.

Website: etihadmuseum.ae

Email: pvb@dubaiculture.ae

Orientation

A colour coded map of the Museum galleries is included in the Teacher Pack. Touch screen maps are available at the bottom of the stairs near the gallery entrance. Museum staff will also be on hand if you have any questions.

Organizing your group

Student Activities have been designed for small groups to work together. They are self-guided activities, but we recommend that teachers familiarize themselves with them before a visit. Please note that a school group should not exceed 50 and there should be one adult for every ten children visiting.

Museum Etiquette

Please ensure the children in your group are familiar with the following Museum etiquette:

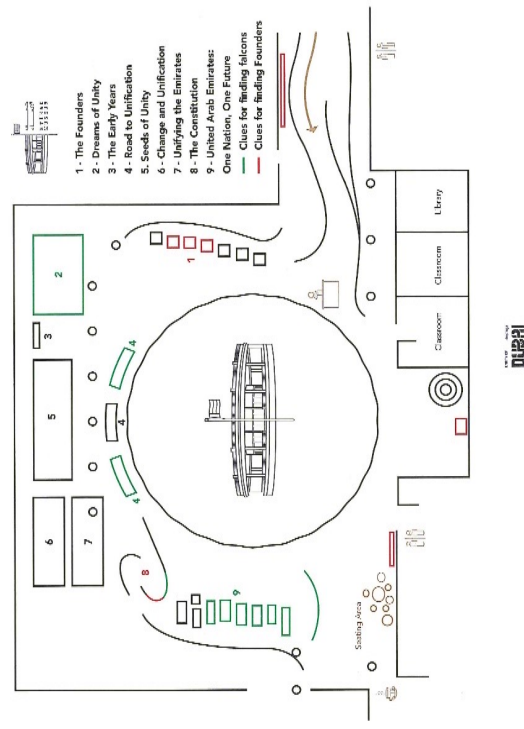
1. Visitors should be respectful of others using the space.
2. There should be no eating or drinking in the galleries.
3. There should be no sitting or leaning on the exhibits and glass cases.
4. Only pencils should be used in the galleries

Staff

Friendly and knowledgeable staff will be on hand throughout your school visits. If teachers or students have any questions about the Museum or exhibits, please do not hesitate to ask.



MAP



Discussion Highlights

Etihad Museum is a rich learning resource. In a spectacular new building on an important historical site, interactive exhibits, immersive films, stunning architecture and important objects reveal the story of unification and its relevance to today's generation.

At the beginning of a school visit, discussions around selected exhibits or features of the Museum can help orientate students and activate the learning experience. At the end, group discussions are a great way to summarize, reflect upon and share what has been learned. Here are a few highlights to explore with your students.



The Union House

Etihad Museum has been constructed on the site where the first union agreement was signed in 1971. This announced the new country, marking the beginning of the UAE as we know it today. The large flagpole outside, which is 122m high, was constructed in 2001 to mark the 30th anniversary of unification, when the Union Flag was introduced. The building and interior of Union House has been restored to match its original style.

When you make your journey through the Etihad Museum galleries, you are actually underground. You are directly beneath the gardens of Union House. In the middle of the Museum, you will see a cylindrical structure, with wavy, textured walls. These are the foundations for Union House above. Why not ask your students what they think they are? Younger children will enjoy comparing the shape and size of the Union House foundations to the building above, by counting the steps it takes to get all the way around. Older children will engage with the symbolism and renewed significance of the historic site, as well as the design and structural engineering of the building.

Inspiring Quotes

Large-scale calligraphic installations, by the calligrapher Wisam Shawkat, can be found throughout the Museum. These quotes from the Rulers and Constitution of the UAE carry important messages for the UAE today. The quote by Sheikh Rashid Bin Saeed Al Maktoum is one of the Museum features that students have to identify in their Finding Founders Activity. Why not share the translation and discuss the sentiment of this quote with them at the end of your visit. What do the words reveal about the role of the Founding Fathers in forming the Union? What beliefs and principles does the quote present that are relevant to society today?

"Unifying the Emirates is an ambitious objective. We hope to achieve goals that bring prosperity to the citizens of the United Arab Emirates and the flourishing Arab and Muslim world."
-Rashid Bin Saeed Al Maktoum

Our friendly and knowledgeable staff are on hand to support and contribute to discussions around any of the exhibits, architectural features or objects on display. If you are looking for something to tie in with a school project or meet the specific needs and interests of your students, please do not hesitate to ask.

A New Artwork

In the entrance to the Museum galleries there is a large painting by the famous Emirati artist, Abdul Qader Al Rais. Created especially for Etihad Museum, the magnificent artwork presents an image, or map, of the UAE. The colors are inspired by the natural landscape and environment - representing the desert, the sea and the mountains. As well as the names of the Emirates and the Founding Fathers, there is a repeating diamond-shaped motif hidden in the painting. This is a characteristic of Abdul Qader Al Rais artworks, which appears again on the walls at the very end of the gallery. Why not explore the painting together as a group? Ask your students what they can see, what the colors might represent and what the shapes remind them of. Do they know what the text says? What do they think the painting symbolizes? How does it make them feel?

The Falcon

In the One Nation, One Future gallery there is a taxidermy falcon. This is a great place to start a discussion about national identity. Contemporary Emiratis are passionate about falconry, or of games as it is called in local dialect. Historically, falcons were used by the Bedouin for hunting. Falconry was a favorite pastime of Sheikh Zayed bin Sultan Al Nahyan, who believed it to be a sport that teaches endurance, strength and patience. These qualities have become synonymous with the Union, through the use of the falcon as a national emblem. As well as many photos of falcons, there are examples of the falcon being used as a symbol of boldness, power, bravery and national identity throughout the Museum displays. On a coin and a passport, for example. Their locations are indicated on your map. Primary and Middle School students will look for falcons as part of the Museum Detective activity. Teachers can either discuss the significance and symbolism of the falcon with groups as they find examples, as a class at the end, or once back in the classroom. Older children may also enjoy looking for examples, if you set them the task of discovering what they can about how images of falcons features in the Museum displays - and what they symbolize.

3) Teacher Pack Content

We strongly advise every teacher to read the content of the teacher pack prior to arrival.

Post Visit Activities

The activities that students complete in the galleries can all feed into activities back in the classroom. These Post-Visit Activities are intended to provide inspiration and ideas for follow-up activities, which teachers can expand to support related student projects or specific interests within their class. International Baccalaureate and UK National Curriculum requirements guided the development of the Student Activities. This is to ensure that school visits to Etihad Museum offer authentic learning experiences across a broad range of core curriculum subjects. Post-visit activities provide an opportunity for teachers to build on this in ways that uniquely support the specific needs of their students.

Design a Poster

The Constitution Wordplay activity will have familiarized students with important words within the terms of the UAE Constitution. These include Equality, Rights, Work and Religion. Designing a poster is a great way to focus in on the meaning of these words. For younger children, they can pick or be given one word to promote in their poster. They can draw pictures, cut out images from magazines or even add their own photos to help present their word, what it means to them and why they think it is important to life in the UAE today. Secondary school children can design posters to promote the importance of the Constitution to teenagers today, using the words they explored in both the Constitution Wordplay and Museum Detective activities. This will help students relate to, understand and express the importance of the UAE Constitution. As well as direct links with Social Studies, History and Citizenship curriculum requirements, this activity will also develop literacy, language, art and design skills.

Make a Time Capsule

Have a discussion with your students about the things they saw at the Museum that represent national identity. Are there other things that they feel could symbolize the nation today? In small groups, have the class discuss and select five iconic objects that they would put in a time-capsule to represent the UAE today. What do they come up with that they feel future generations would need to see to understand Emirati society today? Once you have a shortlist, why not make a real time capsule to put your objects (or images of them) into and then bury it in the school grounds? Etihad Museum would love to see what you include, and your pictures of making and burying your time capsule, so be sure to post them on Instagram and tag @etihadmuseum.

Record Oral Histories

Why not set students the task of interviewing members of their family about Unification and what it means to them? Older relatives or family friends might have memories of Union Day, as well as stories of the Emirates before 1971. As well as gaining personal insight and new layers of significance to enhance what they learned at the Museum, this activity will help develop communication and research skills. Quotes and excerpts from interviews can be shared with the class, used in the writing of stories or making of films, included in presentations to the school, or incorporated into a visual display for the classroom.

Build a Timeline

One of the challenges in the Museum Detective activity requires students to identify significant developments that paved the road to Unification in 1971. Once back in the classroom, use these dates and events to create a timeline for the wall. With primary and middle school students, you can further research and add to the dates they were specifically looking for:

23 March 1952: Founding of the Trucial States Rulers Council, regarded as the first attempt to achieve unity in the region.

18 February 1968: The historic meeting between Sheikh Zayed and Sheikh Rashid, held in Al Sadaira, where the first seeds of the Union were planted.

2 December 1971: The signing of the first Union agreement, announcing the new country and marking the beginning of the UAE we know today.

Secondary school students have to identify dates and developments that they felt were the most significant. The reasons for their choices can be discussed as a group, before bringing them all together into one long timeline.

Curriculum Links

The student activities in this pack align with a variety of national and international curriculum requirements across multiple disciplines. This is to ensure that school visits to Etihad Museum offer authentic learning experiences that relate to core curriculum subjects, as well as developing a broad range of skills. This table demonstrates how Etihad Museum Student Activities support learning that relates to and incorporates UAE Social Studies Standards, in addition to international curriculum requirements.

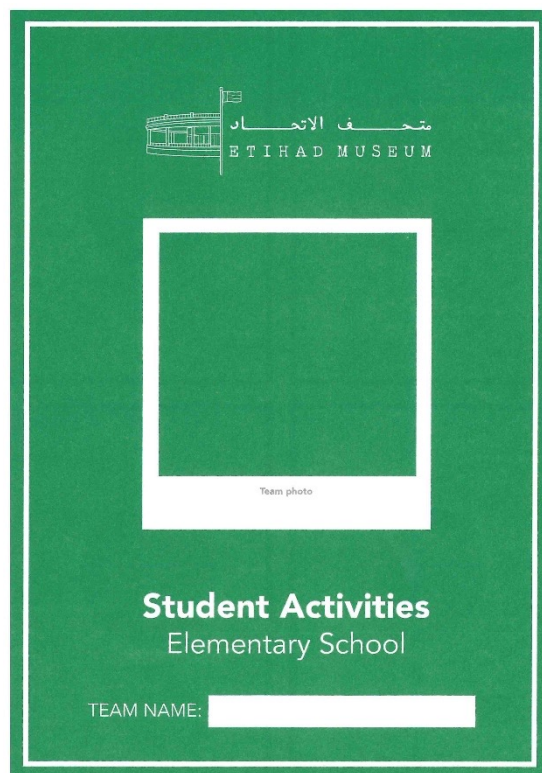
Curriculum	Subject	Level	Learning Outcomes
UK National Curriculum	History	Elementary	Know about the lives of significant individuals in the past who have contributed to national and international achievements. Know where people and events fit within a chronological framework and identify similarities and differences between ways of life in different periods.
		Middle	Aware of significant historical events, people and places in the school's locality. Aware of at least one significant society or issue in world history and its interconnections with other international developments.
	Citizenship	Middle-high	Aware of different ways in which a citizen can contribute to the improvement of their community, including participation in community volunteering and other forms of responsible activity.
		Middle-high	Understand how the country is governed with respect to the legal system.
	Individuals and Societies	Middle	Know about significant individuals and their impact on society.
	Art	Middle	Understand the importance of personal and cultural expression.
	Social and Cultural Anthropology	High	Aware that anthropology contributes to the understanding of contemporary issues such as war and conflict, environment, poverty, justice, inequality and human and cultural rights. Understand different systems of political organisation.
			Aware of kinship as an organising principle.
International Baccalaureate	Global Politics	High	Understand the local, national, international and global dimensions of political activity. I have explored the political issues that affect their own lives. Can ground abstract political concepts in real world examples and case studies, making comparisons between them.
			I have explored patterns of power, sovereignty and international relations.
	Geography	High	Understand the interrelationships between people, places, systems and the environment. Concerned for human welfare and the quality of the environment, and understand the need for planning and sustainable management.

Curriculum	Subject	Level	Learning Outcomes
UAE Social Studies	Social Studies	Elementary	Understand how events in the past, such as the Union between the seven emirates, have an impact on the present.
			Recognize a photo of the Founding Rulers of the UAE.
			Be able to verbally express the role of Sheikh Zayed in establishing the Union.
			Understand the concept of the Constitution.
		Middle	Be able to search for information relating to unification using printed and digital sources.
			Be able to correct rules and laws, and understand their impact on individuals and the community.
			Recognize the biography of Sheikh Zayed (birth, childhood, adulthood).
			Be able to discuss the Government's efforts towards catering for the rights of its citizens and the population as a whole.
		High	Respect for the Constitution and its principles.
			Be able to explain the leadership role of Sheikh Zayed in establishing the UAE.
UAE Social Studies	Social Studies	High	Be able to discuss the social pillars of the UAE Constitution.
			Appreciate the importance of contributing to the building of a cohesive society that is inclusive of all, as responsible citizens and residents of the UAE.
UAE Social Studies	Social Studies	High	Understand and appreciate the importance of preserving the culture, heritage and traditions of the UAE.

3) Teacher Pack Content

Activities Booklet - Elementary School:

- We recommend one activity booklet for every six students in your group.
- Only pencils should be used in the galleries, students should carry them from school.



Finding Founders

Explore the Etihad Museum galleries using your view-finders. Try to find these objects, artefacts, artworks and architectural features, write down what they are. Each one relates to a Founding Father, who strove to unite the Emirates in 1971, laying the foundations for the UAE we know today.

When you have found all seven, collect a stamp from the reception desk!

Museum Detective

It is time to do some detective work! Can you discover the answers to these questions from exploring the Etihad Museum exhibits? Once you have written down the answers and completed all the challenges, collect a stamp from reception...

1. What are the full names of the seven Founding Fathers of the Union? And which Emirate did they rule? Once you have written them all down, see if anyone in your group can remember them all without looking.

Sheikh Ruler of:

Sheikh Ruler of:

Sheikh Ruler of:

Sheikh Ruler of:

Sheikh Ruler of:

Sheikh Ruler of:

Sheikh Ruler of:

2. Have you seen the falcon yet? As well as the magnificent tasselmey falcon, images of falcons can be found throughout the Museum. How many can you find? They may be in photographs or on documents and objects. If you look really carefully - you may even see one in a film!

Where we found a falcon:

1 4

2 5

3 6

3. Can you find three things in the Museum that symbolize the UAE's national identity? Think about what you might see (or hear) on National Day. Explore the One Nation, One Future exhibit in your group to discover more about each one. Choose your favorite discovery to record below:

Something I discovered about this is:

1
.....

Something I discovered about this is:

2
.....

Something I discovered about this is:

3
.....

4. The road to Unification began long before 1971. Can you find out what happened on these dates that helped make the Union possible? To give you a clue - the Unifying the Emirates exhibit is a good place to start!

21 March 1952:

10 February 1968:

2 December 1971:

Constitution Wordplay

These two grids contain words from the UAE Constitution. Split yourselves into two teams and pick one grid each. The object of the game is to cross off all the words on your grid before the other team. You can only cross one off when you see it projected on the golden wall, where the words magically appear to be falling from above. Once you have crossed through all of them - shout 'Union!'

Arab عربي	Education تعليم	Equality مساواة
Law قانون	Rights حقوق	Protection حماية
Identity هوية	Society مجتمع	Union اتحاد

When you have finished - why not discuss the words on your grids. Do you know what they all mean? Start up this cross word game to discover where these words appear in the Constitution. Discuss how you think all of the words relate to creating a happy society.

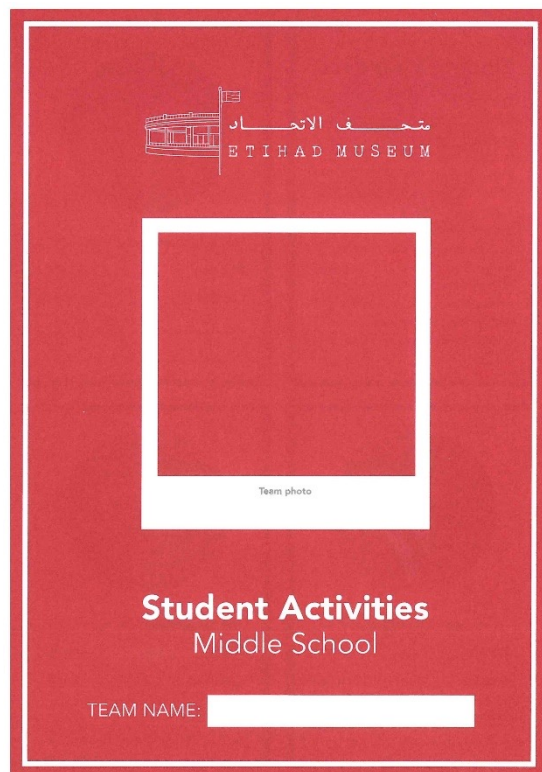
Once you have finished, collect a stamp from reception.

Expression تعبير	Islam الإسلام	Safety أمان
Work عمل	Opportunity فرصة	Progress تقدم
Nation أمة	Religion دين	Emirates الإمارات

3) Teacher Pack Content

Activities Booklet - Middle School:

- We recommend one activity booklet for every six students in your group.
- Only pencils should be used in the galleries, students should carry them from school.



Finding Founders

The Etihad Museum galleries are full of objects, artefacts, textiles and architectural features that relate to the history of the Union. Can you identify these? They all link to one of the Founding Fathers, who strove to unite the Emirates in 1971, laying the foundations for the UAE we know today. Document what's Founding Father the image refers to and write a short caption describing each object, artefact, artwork or architectural feature you find.

This image relates to...
Sheikh:
Caption:

This image relates to...
Sheikh:
Caption:

This image relates to...
Sheikh:
Caption:

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Sheikh:
Caption:

This image relates to...
Sheikh:
Caption:

Museum Detective

It's time to do some detective work! Can you discover the answers to these questions from exploring the Etihad Museum galleries?

1. What are the full names of the seven Founding Fathers of the Union? And where did they rule? If you find that easy, try putting them in the order they became rulers!

Sheikh: Ruler of:
 Sheikh: Ruler of:
 Sheikh: Ruler of:
 Sheikh: Ruler of:
 Sheikh: Ruler of:
 Sheikh: Ruler of:

2. The road to Unification began long before 1971. Can you find out what happened on these dates that helped make the Union possible. To give you a clue - the Unifying the Emirates section of the Museum is a good place to start!

23 March 1952:
 18 February 1968:
 2 December 1971:

3. Can you find three things in the Museum that symbolise the UAE's national identity? Think about what you might see (or hear) on National Day. Explore the One Nation, One Future section of the Museum. In your group to discover more about each one. Choose your favorite discovery to record below:

1. Did you know:

2. Did you know:

3. Did you know:

4. Have you seen the falcon yet? As well as the magnificent tawademy falcon, images of falcons can be found throughout the Museum. How many can you find? They may be in photographs or on documents and objects. If you look really carefully - you may even see one in a film! Record where you find falcons and what you learn about their significance to the UAE historically and today:

.....

Constitution Wordplay

These two grids contain words from the UAE Constitution. Split yourselves into two teams and pick one grid each. Make sure you have your pencils ready! The object of the game is to cross off all the words on your grid before the other team. You can only cross one off when you see it projected on the golden wall, where the words magically appear to be falling from above. Once you have crossed through all of them - shout 'Union'!

Arab عربي	Education تعليم	Equality مساواة
Law قانون	Rights حقوق	Protection حماية
Identity هوية	Society مجتمع	Union اتحاد

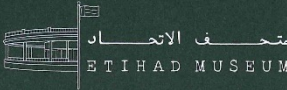
When you have finished - why not discuss the words on your grid. Do you know what they all mean? Use the interactive touchscreens to discover where these words appear in the Constitution. Discuss now you think of all the words to do to maintaining a happy society.

Expression تعبير	Islam الاسلام	Safety أمان
Work عمل	Opportunity فرصة	Progress تقدم
Nation أمة	Religion دين	Emirates الإمارات

3) Teacher Pack Content

Activities Booklet - High School:

- We recommend one activity booklet for every six students in your group.
- Only pencils should be used in the galleries, students should carry them from school.



متحف الاتحاد
ETIHAD MUSEUM

Team photo

Student Activities

High School

TEAM NAME:

Finding Founders

The Ethnà Museum galleries are full of objects, artefacts, artworks and architectural features that relate to the history of the Union. Can you identify them? They all link to one of the Founding Fathers, who strove to unite the Emirates in 1971, laying the foundations for the UAE we know today. Document which Founding Father the image refers to and write a short caption describing each object, artwork or architectural feature you find.

This image relates to...
Sheikh
Caption:

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Caption:

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Sheikh
Caption:

This image relates to...
Sheikh
Caption:

This image relates to...
Sheikh
Caption:

This image relates to...
Sheikh
Caption:

This image relates to...
Sheikh
Caption:

Museum Detective

1. Explore the Museum displays to identify the seven Founding Fathers of the Union. What are their full names and where did they rule? Easy, right? But the real challenge is to put them in the order they became rulers.....

Sheikh	Ruler of:
Sheikh	Ruler of:
Sheikh	Ruler of:
Sheikh	Ruler of:
Sheikh	Ruler of:
Sheikh	Ruler of:
Sheikh	Ruler of:

2. The road to Unification began long before 1971. Explore the exhibits to find events between 1951 and 1971 that helped make the Union possible. Use them to create a timeline of important developments that paved the road to unification.

Date:	Event:
Date:	Event:
Date:	Event:
Date:	Event:
Date:	Event:
Date:	Event:
Date:	Event:

3. Since the creation of the Union, national symbols have strengthened the identity of its people, heritage and culture. What can you find in the Museum that expresses sovereignty and patriotism or symbolizes national identity? Discuss in your group why you think these things are important and give a summary below. Try to include references to objects on display and what you have learned from exploring the One Nation, One Future section of the Museum.

4. Explore the seven words presented in the Change and Unification section of the Museum. Each one represents a pillar, or principle, on which the UAE today is grounded. Discuss them in your group with reference to how each pillar might contribute to a happy and prosperous society. Pick one and summarize its significance to you and the impact it has on society today.

The of the nation is important to society today because.....

Constitution Wordplay

Go to the Constitution section of the Museum, where you will find a copy of the *U.S. Constitution*, signed by the Founding Fathers. The terms of the Constitution present the rights and responsibilities of all those in U.S. offices. Use the interactive touch screen to identify the missing word from the terms below and add it to one of the squares in the grid on the opposite page.

Article 6
The people of the United States are people, and a part of the _____ nation.

Article 8
The courts of the United States shall have a single nationality specified by _____ and shall enjoy abroad the protection of the Federal Government in accordance with the generally accepted international principles.

Article 10
The objectives of the U.S. are as follows: _____ promote the prosperity and _____ of the citizens in all fields.

Article 14
_____ social justice, and providing safety, security, and equal opportunities for all. The citizens are obliged to _____ the community's organized.

Article 15
The family is the cornerstone of the community. The fundamental principles on which the family is based are _____ and _____ and its principles.

Article 17
_____ is a fundamental factor for the progress of the society. _____ in a democracy is its primary stage and is _____ of all changes in the U.S.

Article 20
The community shall remain _____ as a cornerstone of a development.

Article 40
Teachers in the U.S. are playing the _____ and _____ situation in the applicable international institutions or the leaders and conveners to which the U.S. is a party and have to perform the duties which correspond to those _____ and _____.

Article 116
The members of all the systems not contained by the Constitution, such as U.S. participants in the U.S. structure, and benefits from its existence, services and _____.

Once you have filled in your grid, the another group from your school, who have done the same and call each other two days of Constitution Wordplay by your teams, sit or stand in front of the touch screen, and pick up words from the U.S. Constitution as though falling from above. The object of the game is to miss all of the words or your grid before the other team, but you can only drop one off if you see it on the screen will. Once you have them all shout "Unsell".

4) Booking

Send your booking requests to pvb@dubaiculture.ae, make sure to include the following details:

Name of School:

City:

Number of Teachers:

Number of Students:

Gender:

Grade:

Date of Visit:

Time of Visit:

Visit Plan: Normal Tour, Teacher Pack (or both) *

Preferred Language:

Main Coordinator:

Mobile:

- Please note that if you choose to do both the normal tour & teacher pack, the length of your stay in the museum will be approximately 2 hours.

5) Museum Etiquette

There should be no eating, drinking or chewing gum inside the museum premises, nor bringing in food from outside the museum.

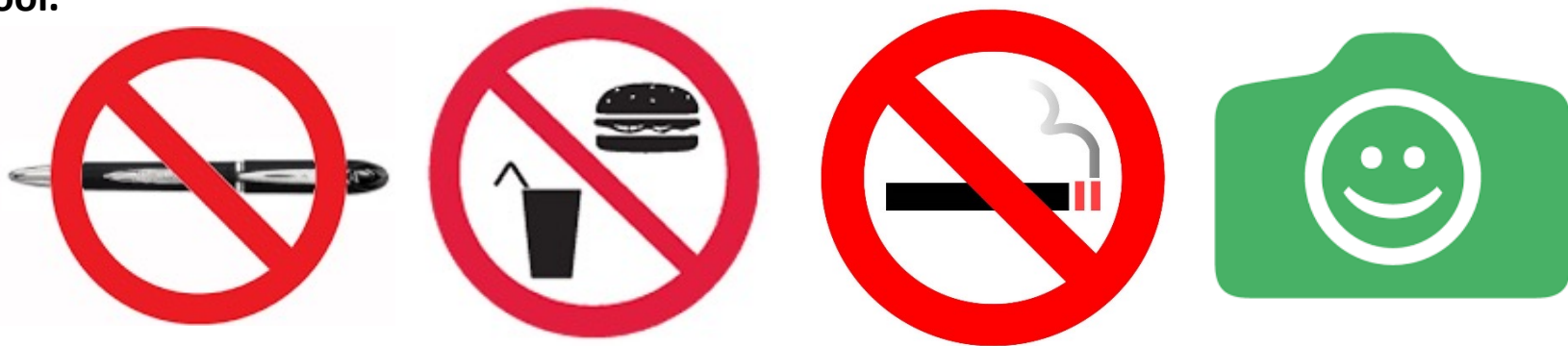
There should be no smoking inside the museum premises, including the outdoor areas.

Photography & videography is allowed using cameras, mobile phones and smart tablets.

There should be no sitting or leaning on the exhibits and glass cases.

Only pencils can be used in the galleries. The glass cases/stands cannot be used to place notebooks on and write down notes.

The museum has the right to terminate any tour or program if the above rules & guidelines are not met by the school.



6) Entrance Fees & Working Hours

The entrance fee is 10 AED per student. For every 10 students, we will issue 1 free entrance ticket to a teacher/supervisor from the school. If the number of teachers exceeds the ratio, the extra teachers need to pay the adult entrance fee of 25 AED per teacher. There are no additional fees for the guided tours or teacher pack program.

Our working hours are from 10:00am to 8:00pm daily. However, we accept school bookings from 9:30am onwards.



7) Facilities

The Etihad Museum consists of many facilities such as the classroom, library, temporary exhibition hall, auditorium & the Seven Sands restaurant.

The classroom with a capacity of 25-30 students is available for booking (based on availability). If you wish to book the classroom, please request it when booking your trip.



8) Enquiries

For any additional enquiries please don't hesitate to contact us on the following email address:

pvb@dubaiculture.ae